

UNDERSTANDING GLOBAL ECONOMIC ISSUES

Presented by the Foundation for Teaching Economics
In Partnership with the
Nebraska Council on Economic Education

- 8:30 Registration
- 8:45 Zoo Welcome - Economic Development in Madagascar
- 9:00 Welcome and Introductions
Review of the Foundations of the Study of Economics
- 10:30 Break
- Teaching the Basics of International Trade: Part I
Teaching the Basics of International Trade: Part II
- 12:00 Lunch and International Trade Issues Discussion: Integrating
trade policies into the classroom
- Trade Alliances: Establishing / Achieving Economic Goals
Overview of Cuba Study Tour – Jennifer Davidson, UNL
- 2:15 Break
- Overview of Peru Study Tour – Melissa Schram, Millard Public
Reviewing Global, US and local trade patterns
Looking Smart in the Classroom: Q / A related to global issues
- 3:45 Evaluation and Closing Remarks
- 4:00 Adjournment

INSTITUTE SPONSOR:



The Foundation for Teaching Economics (FTE) is a non-profit, tax-exempt organization established in 1975 in response to a concern that too many young people lacked an understanding of the basic concepts of market economics. The FTE is dedicated to excellence in economic education, emphasizing the important role of productive, responsible citizens in free societies. Programs of the FTE include: Economics for Leaders, Economic History for Leaders, The Environment and The Economy Institute, The Right Start Institute, Rejuvenating the Economics Classroom (one-day), Fundamentals of Environmental Economics (one-day), Understanding Global Economic Issues (one-day) and a variety of on-line courses. (www.fte.org)

PARTNERSHIP SPONSOR: *Nebraska Council on Economic Education*



The mission of the Nebraska Council on Economic Education is to act as a catalyst and lead a statewide initiative to advance economic and financial literacy. We believe that students should develop economic ways of thinking and problem solving that they can use in their lives as consumers, savers, investors, members of the workforce, responsible citizens and effective participants in the state, national, and global economy. We work to enhance teachers' understanding of the subject matter and their ability to teach economics and personal finance concepts. (<http://nebraskacouncil.unl.edu>)

INSTITUTE PROFESSOR:

DONALD G. FELL - Currently serves as program director for the Foundation for Teaching Economics Institute on The Environment and The Economy, The Right Start Institute and the one-day teacher programs. At the University of South Florida he served as a member of the Executive MBA and Professional MBA faculty, Director of Executive and Professional Education, and as Senior Fellow for the Institute for Public Policy and Leadership. Don has taught Principles of Macroeconomics and Principles of Microeconomics, Labor Relations and Money and Banking at the undergraduate level and Public Administration, Global Economics and Managerial Economics, as well as The Business of Medicine, at the graduate level. He is a member of the national faculty for the Foundation for Teaching Economics and is past president of the National Association of Economic Educators. He has taught at The Ohio State University, the University of South Florida, Illinois State University and La Rochelle University Business School (Visiting MBA Professor) in La Rochelle, FR. He has worked as a manufacturing engineering and econometric consultant for Sundstrand Corporation, a lecturer at the University of Costa Rica, a program consultant for the New York City-based National Council on Economic Education, a consultant for PERC, a Bozeman, MT.-based think tank, and as strategy consultant for a variety of law firms, orchestras and nonprofit organizations.

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